



**How does the school know if children need extra help and what should I do if I think my child has special educational needs?** Class teachers are accountable for children's progress in all areas of the curriculum and through knowledge of child development, monitoring and regular assessment they will identify children who are having difficulties accessing learning. They will share any concerns with the Special Needs Co-ordinator (SENCO) who will advise on the next steps. If you feel your child may have Special Educational needs then you should firstly talk to the class teacher and then if needed make an appointment to see Mrs Roach.

**How will the school support my child? How will the curriculum meet their needs?**

The curriculum and programmes of teaching are adapted and differentiated to meet the needs of the individual. The school takes all reasonable steps to modify/adapt the learning environment to meet the individual needs of children.

**How accessible is the school environment ?**

The school building is fully accessible for wheelchair users, we have disabled changing and toilet facilities and two dedicated disabled parking bays. We work with a variety of outside agencies to provide specialist equipment and facilities for children with SEND to ensure that they can fully access the curriculum.

**How will my child be included in activities outside of the classroom including school trips?**

All of the activities that the school offers are fully accessible to all pupils, including those with SEND. We regularly seek advice to support children in particular lessons such as PE and we also ensure that outside providers follow the advice given. Where an activity may not be suitable for particular children we will endeavour to adapt it so that all pupils receive an outcome which benefits their needs.

**How are parents involved in the school? Who can I contact for further information?** The first point of contact to discuss your child's needs is their class teacher, if you still require further support/information then you can make an appointment to speak to the Special Needs Co-ordinator—Mrs Roach

Parents are invited in on a regular basis to discuss support provided to their child

**How will the school support my child to join the school and in time prepare my child to transfer to a new setting?**

We will offer regular consultations with parents/carers in how we can best meet the needs of their child when they are joining or leaving our school. We will also consult with teaching staff, support staff and other lead professionals as to how we can best support the academic, medical and social needs of your child.

**What support will there be for my child's overall well-being?** We will endeavour to ensure that your child is supported in all aspects of school life and if required pastoral support can be provided by class teachers, the SENCO, designated learning support assistants and access to a local authority home school support worker

**What training have staff supporting children with SEND had? What specialist services and expertise are available to the school?**

Teachers and learning support assistants receive regular professional development often with a focus on SEND. In addition, some staff have chosen to develop a specialism and have received additional training in Autism, Speech and Language, Maths/English interventions etc. As a school we are able to access the services of Speech and Language therapists, occupational and physiotherapists, specialist teachers and Educational psychologists.

**How will both you and I know how my child is doing and how will you help me to support my child's learning?**

Termly parent meetings are held where the class teacher will discuss how well your child is doing and how you can support them in their learning. Parents are warmly welcome to meet with their class teacher to seek further advice on how to support their child at home. Curriculum evenings, 'discover and do' sessions and workshops allow you to find out more about the 'what' and 'how' we teach. More ideas, advice and guidance is always available if you need it.

**How is the decision made about what type and how much support my child will receive? How are the school's resources allocated and matched to children's special educational needs?** We are an inclusive school, which believes every child has the right to an education which maximises their personal potential and life opportunities. Sometimes this may be through differentiation, small group work or through 1 to 1 teaching. Within the school budget each year, there is some funding provided for SEND based on the national formula. If a child's learning difficulty and the nature of the provision necessary to meet the child's SEN is such as to require more formal funding then an Education, Health and Care Plan will be requested.